

ENGLISH 2ESOD - HOMEWORK DURING LEAVE

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La comunicación entre la profesora y los alumnos será vía email y/o la plataforma de google "Classroom".

El último día informé a los alumnos de este procedimiento y les entregué copias en papel de todas las actividades a realizar los días dispuestos en el planning. Envié toda esta información a los padres por iPasen el 13.03.20

1. DAILY TASK

| DAY | TASK | CHECK YOUR WORK |
|--------|---|-----------------|
| MON 16 | P. 78: 1, 2, 3, 4 P.79: 9 y 10 El ejercicio 10 es un <i>Speaking</i> pero hacedlo tipo <i>Writing</i> → Talking about your plans in a future | |
| TUE 17 | P. 80: Writing: <i>Predictions</i> Leer el cuadro de 'Connector of results' y hacer los ejecricios 1, 2, 3 | |
| THU 19 | P. 81: Our earth > 1, 2 P. 82: Way to English > 1, 2 P. 83: 1, 2, 3 | |
| MON 23 | p. 84: Languaje summary > 1, 2P. 87: Literature > 1, 2, 3 | |
| TUE 24 | P. 85-86: REVIEW (repaso para el examen) | |
| THU 26 | CHECK YOUR PROGRESS | |

2. ACTIVITY: FIRST & SECOND CONDITIONALS

Completa con la forma correcta del verbo para formar un condicional 1 o 2, dependiendo del tiempo del verbo que te dan.

| 1 If they tell us they want it, we | (have) to give it to them. |
|---|----------------------------------|
| 2 If I met with the customer I | _ (give) her your card. |
| 3 If you(look after) your dog | g, it would be your best friend. |
| 4 If I won the lottery, I (tra | ivel) by Europa. |
| 5 If the pizza (not arrive) on time, we will ge | t it free. |
| 6 If he(speak) better English, he | e would move to London. |
| 7 What will your boss say if you always | (arrive) late at work? |
| 8 If you had a better job, we | (be) able to buy a new car. |
| 9 If they (give) me a chance, th | ney wouldn't regret it. |
| 10 If I(have) enough money left | t I'll buy another dress. |

| VOCABULARIO DEL EJERCICIO | | | |
|---------------------------|--------------------------|------------------------|--------------------------|
| tell | decirle algo a alguien | boss | jefe (trabajo) |
| meet | encontrarse con alguien | a better job | un trabajo mejor |
| the customer | el cliente o la clienta | be able | poder |
| look after | cuidar de | give a chance | dar una oportunidad |
| on time | puntual, a la hora | regret | lamentar algo |
| | prevista. | | |
| get something free | tener algo gratuitamente | have enough money left | quedar dinero suficiente |
| move to | | ir a vivir a | |

CHECK YOUR PROGRESS

VOCABULARY 20 points

children.

| 1 | Complete the sentences with the words below. |
|---|--|
| | (10 points) |
| | |

waste • scooter • unplug • plant • recycle
yacht • tram • ferry • clean up • minivan

1 How many new trees did you

- 2 I took my car across the river by
- 4 Please the kitchen. It's a mess!
- 5 It's important not to ______food.6 I drive a _____ because I've got six
- 7 Did you take the or the bus?
- 8 You can those newspapers.
- 9 Can you the computer?
- 10 A has got two wheels.

2 (Intro 123456789) Complete the sentences with the words below. (10 points)

snake • calculator • stream • grandfather • grow up cold • cliff • judge • harm • take photos

- 1 My is 70 years old.
- 2 We're going to climb the
- 3 We mustn't _____ the environment.
- 5 A is a reptile.
- 6 I'll with my new camera.
- 7 We sometimes use ain maths.
- 8 When I _____, I want to be a doctor.9 I can see fish in the _____.
- 10 The ______listened to the lawyer.

GRAMMAR 30 points

Complete the sentences with the verbs below.
Use the correct form of will. (5 points)

buy • not get • be • rain • not perform

- 1 Look at the clouds. I think it
- 2 | a good mark in my test.
- 3 | think |a new belt.
- 4foggy?
- 5 I'm sure Tom _____ in the band.

- 1 Choose the correct answer. (5 points)
 - 1 | am leaving / is leaving / are leaving soon.
 - 2 Eva and I am / is / are going to meet later.
 - 3 He isn't / aren't / am not travelling to Peru.
 - 4 Are they / They're / He is studying tonight?
 - 5 We isn't / aren't / am not going to school tomorrow.
- Complete the sentences with the verbs in brackets.
 Use the First Conditional. (5 points)
 - 1 If the phone (ring), I'll answer it.
 - 2 You (catch) the bus if you leave now.
 - 3 If we win the game, we(get) a prize.
 - 4 They will come if you(invite) them.
 - 5 Unless she (ask), I won't tell her.
- 6 Complete the sentences with the verbs in brackets.
 Use the Second Conditional. (5 points)
 - 1 If I (leave) early, I wouldn't be late.
 - 2 If we used bikes, the air(be) clean.
 - 3 Jack's marks (improve) if he studied.
 - 4 If we (not have) TV, we would be bored!
 - 5 I would walk if it(not be) so far.
- 7 (Intro 1) 2 3) 4 5 6 7 8 9 Choose the correct answer. (10 points)
 - 1 Cars are safer than / the safest / not as safe as motorbikes.
 - 2 Who did ride / rode / ride your bike yesterday?
 - 3 | move / was moving / moved last week.
 - 4 We always recycles / recycle / are recycling plastic.
 - 5 They use to have / used to have / didn't use to have a dog, but they don't have one now.
 - 6 Dan was eating / were eating / ate when I called.
 - 7 Much / A / Many people drive cars.
 - 8 If I be / was / were you, I would join the club.
 - 9 They are doing / is doing / do judo now.
 - 10 If you go, I join / am joining / will join you.

DICTATION 10 points

Listen and write the sentences.

2

3

5

| SPE | A | KING TO points |
|-----|-----|--|
| 9 | Co | omplete the dialogue with the questions below. |
| • | W | ho is doing the project with you? • Will it really help? |
| | | hat are you going to do? • Do you think it'll be fun? |
| | | here are you going? |
| | | 1 |
| | | To the beach. |
| | | |
| | 0 | 2. |
| | B: | We are going to clean up and teach people about |
| | | protecting the environment. |
| | A: | 3 |
| | B: | All the students in Year 8. |
| | A: | That's a lot of people! 4 |
| | | Yes, I do. But I think it will be hard work, too. |
| | A: | Yes, I agree. 5. |
| | B: | Of course. |
| | | |
| WR | IIT | ING 10 points |
| 10 | C | omplete the sentences with connectors of result. |
| • | | nere may be more than one possible answer. |
| | 1 | There is a lot of traffic in the city centre. |
| | | , they closed it to cars. |
| | 2 | Using cars produces pollution, |
| | | people will use public transport. |
| | 3 | I missed the bus, I will walk to |
| | | school today. |
| | 4 | They closed the underground today. |
| | 4 | , more people are using buses |
| | | and trams. |
| | | |
| | 5 | I haven't got a car,I'll go by bus. |
| TR | AF | NSLATION 20 points |
| 0 | | |
| W | Т | ranslate the sentences into English. |
| | 1 | Si la gente tirase la basura al océano, dañaría el |
| | | arrecife de coral. |
| | | |
| | 2 | Voy a ir al colegio en metro mañana. |
| | 3 | Espero que planten más árboles en el parque. |
| | 3 | Espero que planten mas arbones en el per que |
| | 4 | Vamos a dar una vuelta en todoterreno este fin de |
| | | semana. |
| | | |

5 Ahorrarás energía si desenchufas la televisión.

| | 90 |
|----|-----------------------|
| 11 | Vocabulary / 20 |
| | / 30 |
| | Dictation / 10 |
| | Speaking / 10 |
| | Writing / 10 |
| | Translation / 20 |
| | My total score: / 100 |

Self-Evaluation

| | Do | the following. Tick (\checkmark) the box if you succeed. | | |
|---|-----|---|--------------|--|
| 1 | Sa | y four types of transport | П | |
| | 1 | four types of transport. | hand | |
| | 2 | four verbs related to the environment. | | |
| | 3 | one prediction and one plan using suitable future tenses. | | |
| | 4 | a sentence using the First Conditional. | | |
| | 5 | a sentence using the Second Conditional. | П | |
| 2 | W | rite questions for the answers below. | | |
| | • | To the recycling centre. | | |
| | 2 | We're going to do a recycling project. | | |
| | 3 | My friends are doing the project with me. | | |
| | 4 | No, it'll be fun and easy. | | |
| 3 | | rite three predictions for the year 2500. se connectors of result. | Portion Land | |
| | 1 2 | | | |
| | _ | | | |